Delivering high quality, local services in South Essex for people with a learning disability and/or autism whose behaviour is challenging

			2013									2014		National guidance, supports, monitoring
		Lead	Feb	March	April	May	June	July	Aug	Sept	Oct	May	June	
1.	Identifying those adults and children with a learning disability and/or autism whose behaviour is challenging who are currently in health funded placements.	GT / ABT												By March 2013: The DH will commission an audit of current services for people with challenging behaviour to take a snapshot of provision, numbers of out of area placements and lengths of stay. (repeated March 2014)
2.	Identifying reviewers/support planners (social care/health/external?) with evidenced skills, values and delivered outcomes for people moving on from placements, <i>including</i> <i>funding for backfilling</i> <i>costs.</i>	GT / 3x LAs												
3.	Delivery of individual reviews and personal support plans for each of these people (10 weeks).	GT / ABT				•								From April 2013: KPIs from the DH, the Information Centre for Health and Social Care and the NHSCB to support commissioners in monitoring their

South Essex Winterbourne work programme. V2 11.2.13

														progress
		Lead	Feb	March	April	May	June	July	Aug	Sept	Oct	May	June	
4.	Presentations to LDPBs (dates tbc)	GT / 3x LAs				Thurrock: 3/5								
5.	Develop and agree criteria of who will be included in this work programme (linked with 6,7,9)	GT / 3 x LAs												
6.	Identifying those <u>adults</u> with a learning disability and/or autism whose behaviour is challenging who are currently in social care funded placements.	3 x LAs												
7.	Identifying those <u>children</u> with a learning disability and/or autism whose behaviour is challenging in social care funded placements	3 x LAs												
8.	Confirmation of the geographical basis of work streams (S Essex or SET wide)	MT / T D'O / 3 x LAs	\rightarrow											
9.	Agreement of joint health and social care assessment, treatment and support pathways for children and adults with a learning disability and/or autism whose behaviour is challenging (Using Annex A	MT / T D'O / 3 x LAs	Draft p/ways		Draft p/ways		Confirm p/ways after agreement of support plans (3)							By December 2012 the Learning Disability Professional Senate will refresh Challenging Behaviour: A Unified Approach to support clinicians in community learning disability teams

of the DH report)							to deliver actions that
							provide better
							integrated services.
							J. J
							By April 2013: The Royal College of Psychiatrists will issue guidance about the different types of inpatient services for people with learning disabilities and appropriate useage. From April 2013: The Academy of Medical Royal Colleges and the
							Learning Disability
							Professional Senate will
							develop core principles
							on a statement of ethics to reflect wider
							responsibilities in the
							health and care system.
							nearth and care system.
							By March 2013: NHSCB
							and ADASS to develop practical resources for
							commissioners
							including:
							 model service
							specifications (built
							around the model of
							care in Annex A)
							 new NHS contract
							schedules for
							specialist learning
							disability services;
							 models for rewarding
							best practice through

													the NHS CQUIN framework
	Lead	Feb	March	April	May	June	July	Aug	Sept	Oct	May	June	
	Lead	Feb	March	April	May	June	July	Aug	Sept	Oct	May	June	
 Identify the workforce development needs to deliver person centred, outcomes focussed approaches (linked with 9, 16) 	MT / T D'O / 3 x LAs							-					
 Identifying current local models and providers of effective services, and gaps in services, for children and adults with a learning disability and/or autism whose behaviour is challenging (linked with 6,7,9) 	MT / T D'O / 3 x LAs												From April 2013: CQC will share the information, data and details they have about providers with the relevant CCGs and local authorities
 Joint financial modelling of health and social care budgets, including personal health budgets / personal budgets (linked with 3, 6,7,9) 	CSU + 3 LA's finance leads												From April 2013: The NHSCB, ADASS and ADCS will promote and facilitate joint commissioning arrangements
 Proposed pooled budget arrangements agreed, including any inclusions + exclusions (linked with 3, 6,7,9) 	MT / T D'O / 3 x LAs						•						
14. Appropriate partnership agreements in place	MT / T D'O / 3												

(agreement by 4x CCGs and 3x LAs)	x LAs												
	Lead	Feb	March	April	May	June	July	Aug	Sept	Oct	May	June	
15. Joint commissioning and procurement of individual support services for those people currently in health funded placements linked to 13, 14).	MT / T D'O / 3 x LAs												By March 2013: The Joint Commissioning Panel of the Royal College of General Practitioners and the Royal College of Psychiatrists will produce detailed guidance on commissioning services for people with learning disabilities who also have mental health conditions. By February 2013: Skills for Care will develop a framework of guidance and support on commissioning workforce solutions to meet the needs of people with challenging behaviour. By end of 2013: The DH will publish guidance on best practice around positive behaviour support
 16. CCGs and local authorities to set out a joint strategic plan to commission the range of local health, housing and care support services to meet the needs 											•		Joint strategic plan to be published by April 2014. Timescale here is local i.e. before April 2014.

of people with challenging behaviour in their area (linked to 9, 10,13,14,15)	Lead	Feb	March	April	May	June	July	Aug	Sept	Oct	Мау	June	
17. Overseeing the transition for adults currently in health funded placements to local services based wherever possible in the community.	CSU / 3 x LAs											•	By Dec 2013: The DH will publish a report on progress including reporting comparative information on localities. Repeated Dec 2014
 Agreement of the model for evaluating outcomes and benefits for people. 	CSU / 3 x LAs		_		+								
19. Monitoring and evaluation of outcomes and benefits for people	CSU / 3 x LAs												•

MT = Mark Tebbs

T D'O = Tricia D'Orsi

- 3 x LAs = Southend (Chris Harris); Thurrock (Catherine Wilson); Essex (Phil Brown)
- GT = Gerry Toplis
- ABT = Alfie Bandakpara-Taylor
- CSU = Commissioning Support Unit (lead tbc)